

Gilbert

Community School District

2009-2010 Annual Progress Report to the Community



Gilbert Elementary



Gilbert Middle



Gilbert High



Gilbert Community School District
103 Matthews Drive
Gilbert, Iowa 50105



Nonprofit
Organization
U.S. POSTAGE
PAID
Gilbert, IA
Permit No. 1

GILBERT

Community School District



2009-2010 Board of Education

- Marcia DeZonia, President
- Kim Mosiman, Vice President
- Chris Benda
- Paul Livingston
- Mary Zimmerman
- Johna Clancy, Board Secretary & Business Manager



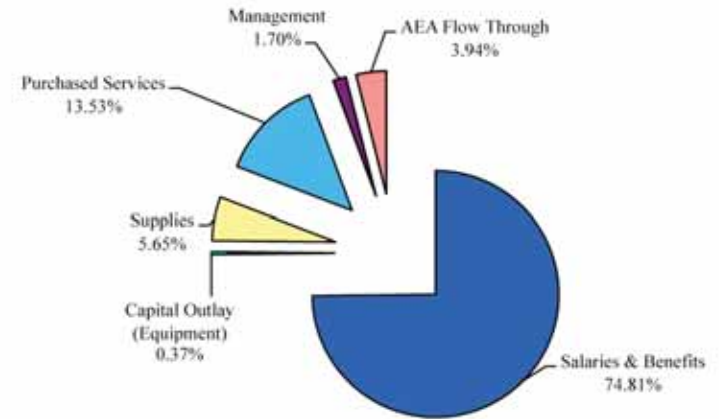
2009-2010 School Administration

- John Kinley
Superintendent
- Hope Bossard
Director of Curriculum & School Improvement
- Greg Fisher
High School Principal
- Chris Billings
Middle School Principal
- Staci Edwards
Elementary School Principal
- Don Knock
Athletic Director

The Gilbert Learning Community will foster a passion for learning and empower each student to become a productive citizen in today's global society.

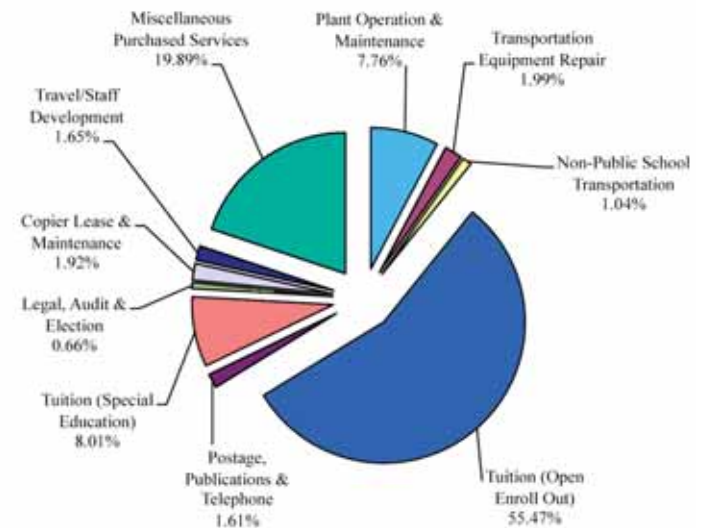
General Fund Expenses

Salaries & Benefits	8,211,648	Management	186,669
Capital Outlay (Equipment)	40,273	AEA Flow Through	432,541
Supplies	619,966	Total Expenses	10,976,554
Purchased Services	1,485,457		

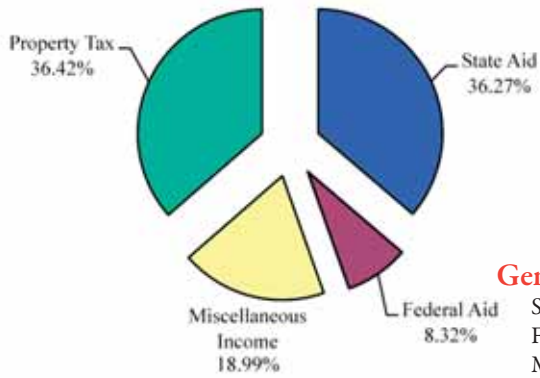


Purchased Services

Plant Operation & Maintenance	115,269	Legal, Audit & Election	9,764
Transportation Equipment Repair ...	29,610	Copier Lease & Maintenance	28,479
Non-Public School Transportation ..	15,472	Travel/Staff Development	24,483
Tuition (Open Enroll Out)	823,997	Miscellaneous Purchased Services	295,444
Postage, Publications & Telephone ..	23,908	Total Purchased Services	1,485,457
Tuition (Special Education)	119,031		



Gilbert Community School District 2009-10 Budget

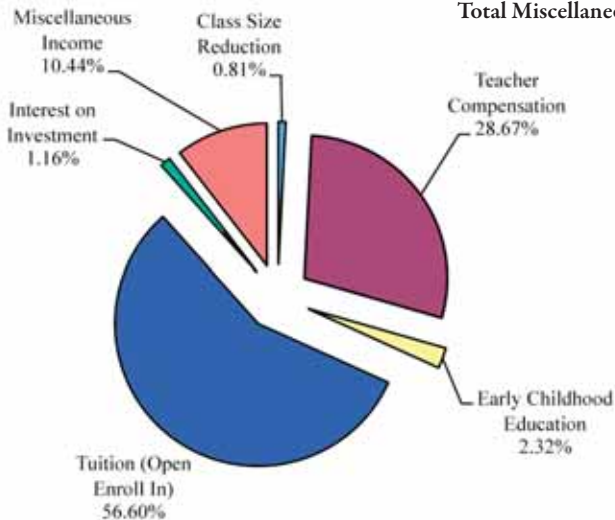


General Fund Receipts

State Aid	4,039,307
Federal Aid	926,949
Miscellaneous Income	2,115,118
Property Tax	4,055,671
Total Receipts	11,137,045

Miscellaneous Income

Class Size Reduction	17,113
Teacher Compensation	606,374
Early Childhood Education	49,016
Tuition (Open Enroll In)	1,197,243
Interest on Investment	24,466
Miscellaneous Income	220,906
Total Miscellaneous Income	2,115,118



2009-2010 Employees:

Teachers	92
Nurses	2
Secretaries	8
Transportation	13
Educational Aides	23
Custodians	8
Food Service	12

District Profile:

48 square miles
 Story County cities of Gilbert and north Ames, along with rural areas.
 Boone County rural area is also within the district boundaries.

Total Enrollment: 1185

Elementary K-4	451
Middle School 5-8	371
High School 9-12	363

Student Population Data:

Asian 2.9%, Hispanic 3.4%,
 White 90.1%, Black 0.67%,



Average Daily Attendance:

Gilbert K-8 Ratio	96.37%
K-8 State Ratio	95.84%
Gilbert K-12 Ratio	96.47%
K-12 State Ratio	95.09%

Graduation rate:

Gilbert	100%
State Goal	87.21%

Dropout Rate:

0.38% of Gilbert 7-12 students
 chose to drop out
 (2 students)—both were males



Student Data:

Free/reduced lunch students	7.84%
Special education students	7.76%
Gifted/talented students	10.2%
ELL (English Language Learners) students	1.43%

Post-Secondary Success Indicators:

- Graduating students declaring intent to pursue post-secondary education/training: 89.90%
- High school graduates completing a core program (4 years of English, 3 years of math, science, and social studies): 100%
- Students scoring over 20 on the ACT test: 79.83%
- Average Composite ACT for the 2010 graduating class was 24.1, compared to the state average of 22.2.
- 2 National Merit Finalists
- Gilbert seniors earned 808 college credits during high school.

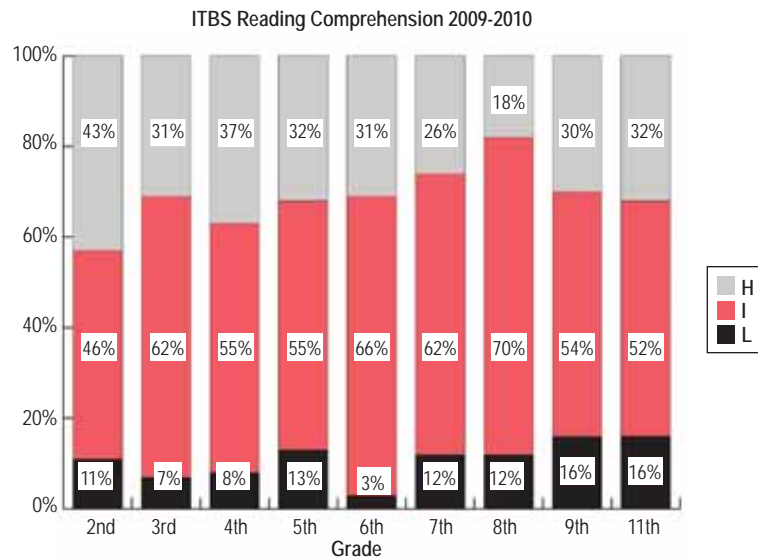
ACT Historical Results:

Local = Gilbert Students

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2004	63	23,591	22.1	21.4	22.5	21.8	23.3	22.4	22.7	22.1	22.7	22.0
2005	55	22,545	22.8	21.5	22.8	21.7	24.6	22.4	23.0	22.1	23.4	22.0
2006	54	22,233	20.8	21.6	22.0	21.8	22.0	22.5	22.2	22.1	21.9	22.1
2007	66	23,016	22.6	21.6	22.5	21.9	23.6	22.6	22.9	22.3	23.0	22.3
2008	70	22,950	24.4	21.9	25.0	22.0	25.2	22.9	25.1	22.3	25.1	22.4
2009	66	22,377	22.3	21.9	24.2	21.9	22.9	22.9	23.0	22.4	23.2	22.4
2010	77	22,943	23.2	21.8	24.4	21.8	24.1	22.6	24.1	22.2	24.1	22.6



Iowa Test Basic Skills Iowa Test Educational Development 2009-2010 Reading Results



District-wide Student Results

High – 90th percentile and above national percentile
Intermediate – 41st-89th national percentile
Low – 40th percentile and below

Proficiency

Intermediate & High – percentage proficient
(defined by *No Child Left Behind*)
Low – percentage NOT proficient

Snapshots of Community Service Projects



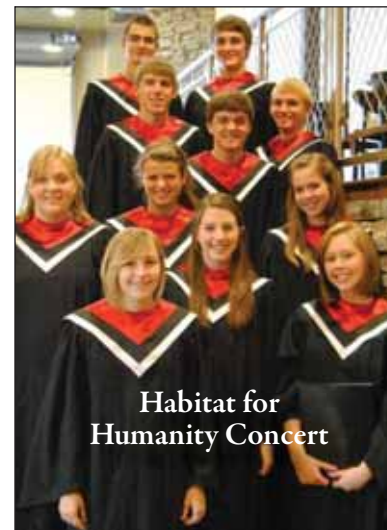
NHS Blood Drive



Special Olympics Volunteers



Gingerbread Village Senior Citizen Project



Habitat for Humanity Concert



Adopt a Highway

“How wonderful it is that nobody need wait a single moment before starting to improve the world.”

- Anne Frank



Mid-Iowa Achievement Testing

Achievement level tests are scored on a RIT scale. The RIT scale is like a yardstick; each year you should see growth up the scale in each subject area. Using this kind of scale allows all students to see progress and growth, including those who are above and below the mean.

Gilbert students scored above the national means in all areas.

Spring 2010 Mid-Iowa Achievement Test Results

Reading

Gilbert students in grades 3-10 took the Mid-Iowa Consortium Reading Test. Gilbert students continue to score above the national median. Spring testing comparisons are provided as evidence.

Grade	National Mean	Gilbert Mean
3	199	210
4	206	216
5	211	219
6	215	226
7	218	225
8	221	228
9	223	234
10	225	236

Math

Gilbert students in grades 3-10 took the Mid-Iowa Consortium Math Test. Gilbert students continue to score above the national median. Spring testing comparisons are provided as evidence.

Grade	National Mean	Gilbert Mean
3	202	211
4	211	218
5	219	228
6	224	239
7	228	239
8	232	240
9	234	247
10	237	253

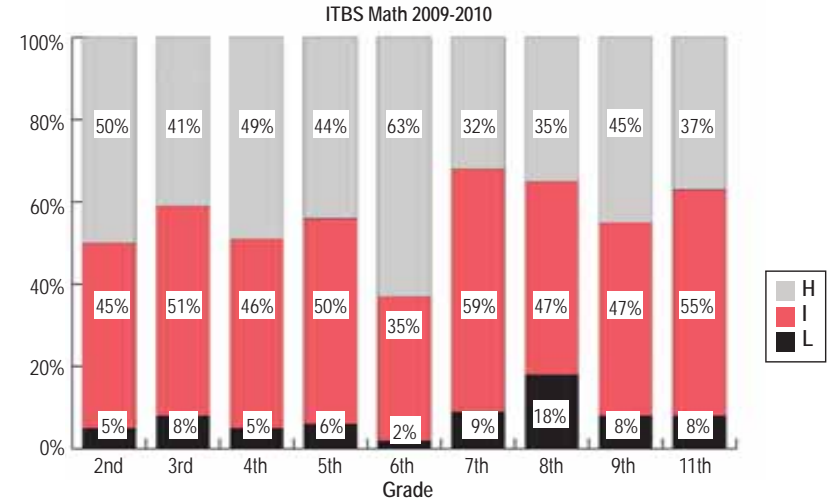
Science

Gilbert students in grades 3-10 took the Mid-Iowa Consortium Science Test. Gilbert students continue to score above the national median. Spring testing comparisons are provided as evidence.

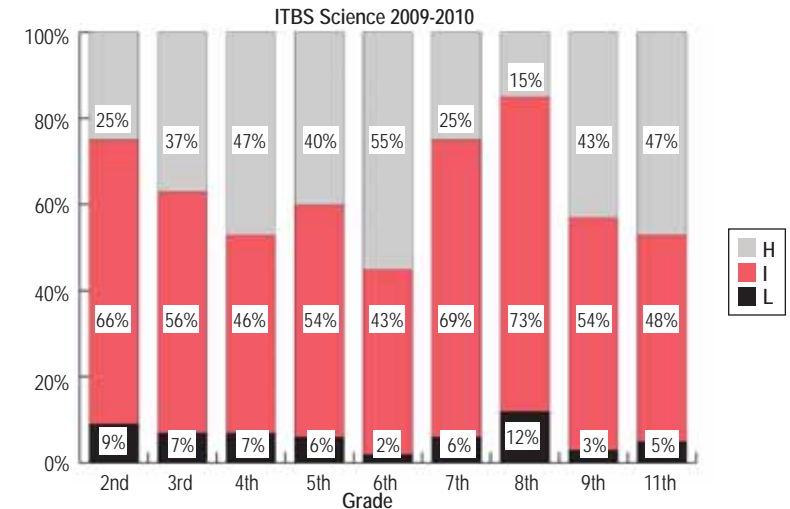
Grade	National Mean	Gilbert Mean
3	196	201
4	201	206
5	205	209
6	207	214
7	210	216
8	213	215
9	213	223
10	217	224



Iowa Test Basic Skills Iowa Test Educational Development 2009-2010 Math Results



Iowa Test Basic Skills Iowa Test Educational Development 2009-2010 Science Results



2009-2010 Student-Achievement Goals

2009-2010 Annual Reading Goals:

Our first reading goal was to have the percentage of first grade students in the low risk or established category (using the 1st grade DIBELS Oral Reading Fluency) increase from the first testing to the last testing.

We did meet the goal. We had 83% in the low risk category (established category) at the first testing and 95% in the low risk (established category) by the end of the year — a growth of 8%.

Results for each of the testing periods:

January	May
Low Risk 83%	Low Risk 95%
Some Risk 16%	Some Risk 4%
At Risk 1%	At Risk 1%

Our second reading goal was to increase the percentage of students in 7th grade scoring proficient or higher on the reading comprehension subtest of the ITBS.

We did meet the goal. The previous year, as 6th graders in 2008-2009, 80.2% of the students scored as proficient on the reading comprehension subtest of the ITBS. As 7th graders in 2009-2010, 88.2% of the students scored as proficient on the reading comprehension subtest of the ITBS.

2009-2010 Annual Math Goal:

Our goal was to increase the percentage of 11th grade students scoring proficient or above on the ITED in math.

We did meet the goal. In 2008-2009, 86% of the students in 11th grade students scored as proficient or above on the ITED in math. In 2009-2010, there were 88% of the 11th graders scoring proficient or above on the math total of the ITED.

2009-2010 Annual Science Goal:

Our goal was to increase the percentage of students in 5th grade scoring proficient or above on the science total of the ITBS.

We did meet the goal. In 2008-2009, 88% of the 4th grade students scored as proficient on science total of the ITBS. In 2009-2010, 94% of our 5th grade students scored as proficient on science total of the ITBS.

2010-2011 Student-Achievement Goals

2010-2011 Annual Reading Goal:

By the end of the 2010-2011 school year, the district will see an increase in the percent of students in 6th grade scoring proficient or higher on the reading comprehension subtest of the ITBS. As 5th graders in 2009-2010, 87% of the students scored proficient or higher on the reading comprehension subtest of the ITBS.

2010-2011 Annual Math Goal:

By the end of the 2010-2011 school year, there will be an increase in the percent of students in 9th grade scoring proficient or above on the math total of the ITED. As 8th graders in 2009-2010, 83% of the 8th grade students scored as proficient on the math total of the ITBS.

2010-2011 Annual Science Goal:

By the end of the 2010-2011 school year, there will be an increase in the percent of students in 9th grade scoring proficient or above on the science total of the ITED. As 8th graders in 2009-2010, 88% of students scored as proficient in science on the ITBS.

"The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes."

- William James

